History curriculum progression map

Y6

- How has crime and punishment changed across time?
- How did World War II impact the lives of people in the Midlands?
- What was life like in the local area during the Victorian era?

Y5

- How did the Windrush migrants change society in Britain?
- What were the main changes in Britain between Roman and Viking times?
- Why was the Mayan civilisation so long lasting and successful?

Y4

- What is the lasting legacy of the Roman occupation of Britain?
- Is it accurate to describe the reign of Elizabeth I as the golden age?
- How are our lives impacted by the Ancient Greeks?

Y3

- What do we know about Ancient Egyptian society?
- How did the way of life change throughout prehistoric times in the UK?
- Why was mining important in our local area?

Y2

- How has conflict shaped the UK?
- Why are Rosa Parks and Emily Davison important?
- How did the Great Fire of 1666 change London?

Y1

- Why do we celebrate Bonfire Night on the 5th November every year?
- Why are Mary Seacole and Florence Nightingale important?
- How have toys changed across time?

R

- What was life like for older people in my family when they were children?
- What do I know about Bonfire Night?
- Why do we celebrate birthdays?

N

- I can talk about myself.
- I can talk about my family.
- I can begin to make sense of my own life story and my family's history.

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